

Tri-Valley CUSD #3

Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and post-secondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.



<ul style="list-style-type: none"> -Complete a Career Cluster Survey and discuss career clusters with Xello -Complete a unit on Education Planning focusing on high school classes and the relationship between community service/extracurricular activities and postsecondary/career goals -Be exposed to a financial literacy unit in math class 	<ul style="list-style-type: none"> -Complete a group 4- year planning session with School Counselor and Parents - discuss coursework -Create a 4- year plan for high school with parent and counselor input -Learn about Dual Credit, AP and Career Center options -Review current and future Coursework and its relation to PS/Career plans -Learn about the relationship between HS coursework, attendance, and grades to PS plans -Able to Identify the adults in the building who are there to support the student through the PS and career selections process -Take the PSAT 9 	<ul style="list-style-type: none"> -Revisit prior career cluster interest survey and retake a career interest survey with Xello to identify a career of interest -Take a personality style, learning style and skills lab survey to learn what careers suit student best with Xello -Complete an orientation to career clusters - find 1 or 2 career clusters for further exploration via XELLO -Learn about educational requirements, cost, expected entry level and midpoint salary for occupations by using the Occupational Outlook Handbook in Int to Bus -Create a Resume -Learn about internships -Attend a career exploration day and learn about BACC programs -Listen to BACC Principal and teachers talk about classes, option to attend Open House for all -Understand the relationship between Community Service/extracurricular activities to postsecondary/career goals -Begin determining eligibility for AP and/or Dual Credit courses and their benefits -Review current and future Coursework and its relation to PS/Career plans -Learn about different types of PS credentials and institutions -Be able to Identify the adults in the building who are there to support the student through the PS and career selections process -Take the PSAT 10 -Have the opportunity to Attend the McLean County College Fair -Be exposed to a financial literacy unit in Intro to Business -Learn the affordability of PS options in relation to expected entry-level career salary and anticipated debt -Learn the terms and conditions of a loan 	<ul style="list-style-type: none"> -Learn about career options in the trades or certification programs via Junior Presentation with School Counselor -Meet 1 on 1 with School Counselor to address future Career Choice and student's post-secondary path -If necessary for Career path, understand certifications, trade unions, Military testing and recruitment -Utilize Xello during 1 on 1 conference to revisit career survey -Review current and future Coursework and its relation to PS/Career plans; Continue to discuss readiness for college-level coursework (AP/Dual Credit) -Understand general timing of PS entrance exams and applications -Discuss again different types of PS credentials and institutions via Counselor presentations and 1 on 1 conference; learn entrance requirements, including applications deadlines for expected programs of study -Able to Identify the adults in the building who are there to support the student through the PS and career selections process -Have the opportunity to to the the PSAT/NMSQT and take I college entrance exam -Have the opportunity to attend the McLean County College Fair -Be able to list 3-5 possible PS options, 1 safety and 1 reach -Be aware of financial aid deadlines for chosen PS options 	<ul style="list-style-type: none"> -If Applicable, receive industry-based certifications through BACC programs -Review current Coursework and its relation to PS/Career plans -Able to Identify the adults in the building who are there to support the student through the PS and career selections process -Complete Admissions applications to PS institutions, complete Military Recruitment, or apply for jobs -Meet with the School Counselor to ensure all steps in the PS admission process are completed; Senior Presentation and 1 on 1 conference -Receive FAFSA completion information throughout the month of September -Have the opportunity to ask the ISAC representative questions about the FAFSA and PS applications via weekly office hours -Complete the FAFSA -Attend a Financial Aid Award Letter Workshop and understand cost of each PS options(new in spring 23)
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- Career Exploration and Development
- Financial Aid and Literacy
- Post-Secondary Education Exploration, Preparation, and Selection